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NEW

English Adventure

Activity Book

STARTER A

Regina Raczyńska
Cristiana Bruni

ALWAYS LEARNING

PEARSON

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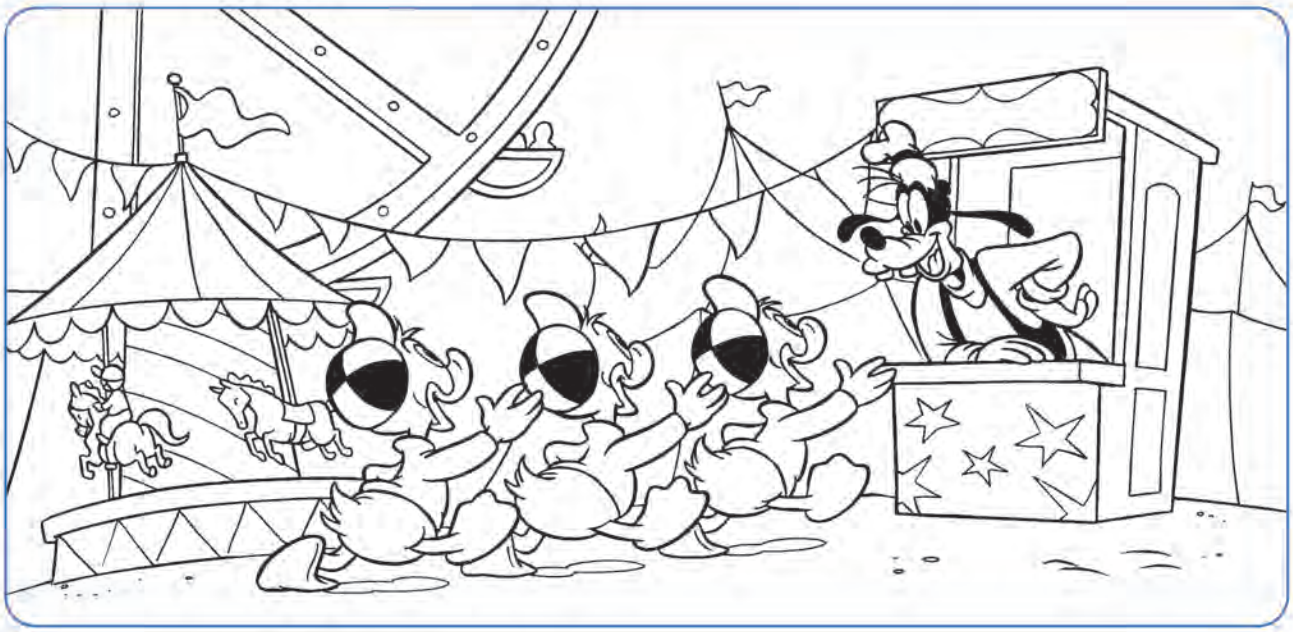
Hello

1 **Colour. Then point and say.**



Lesson 1: 1 Pupils colour in the pictures. Then in pairs they take turns to point to the pictures and say *Hello!* or *Goodbye!*, accordingly.

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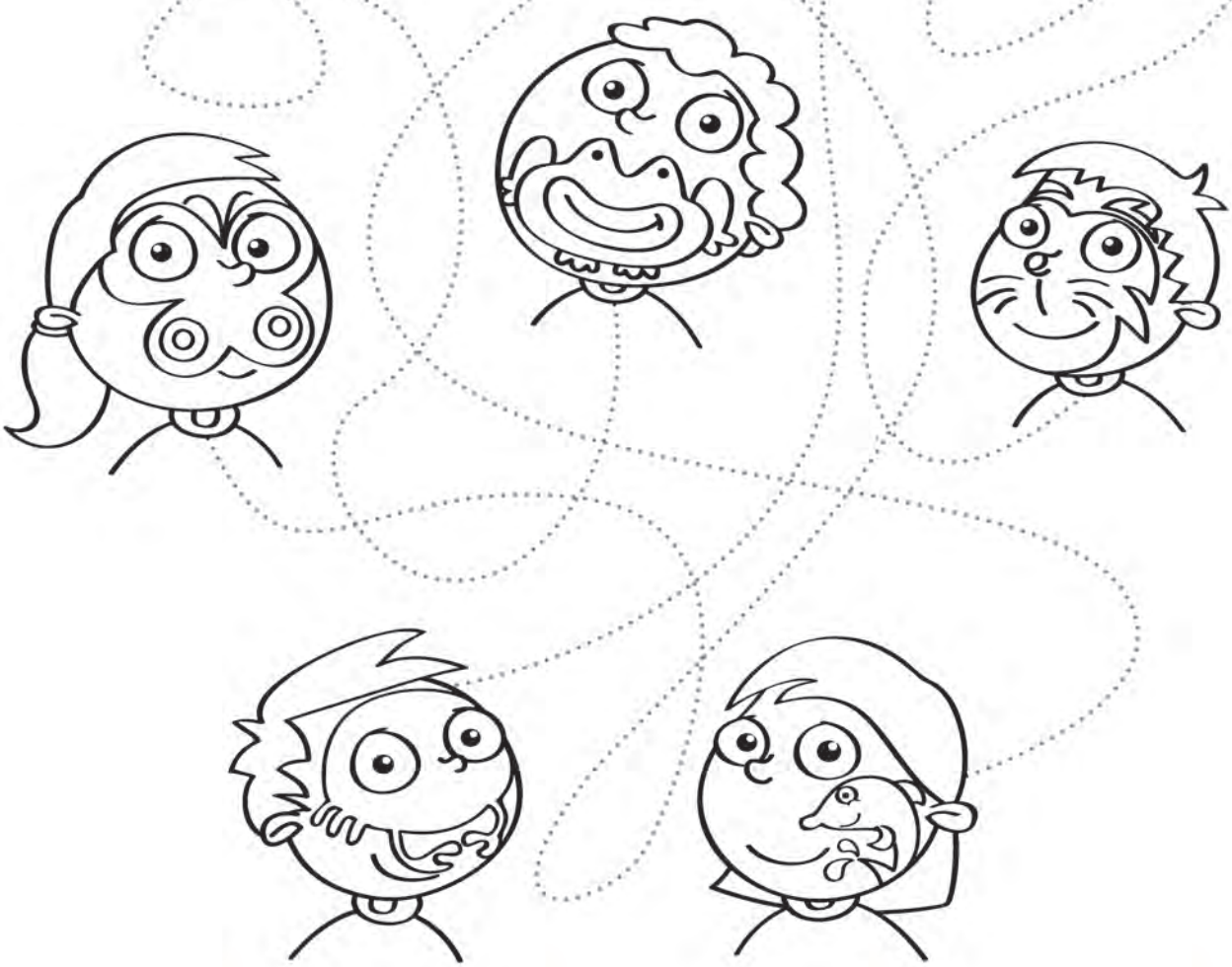
2 Follow. Then colour and say.



Lesson 2: 2 Pupils follow the lines and colour in the pictures with colours of the crayons. Next in pairs one pupil points to a picture and their partner says the colour: *(Blue)*.

UNIT
1

My body

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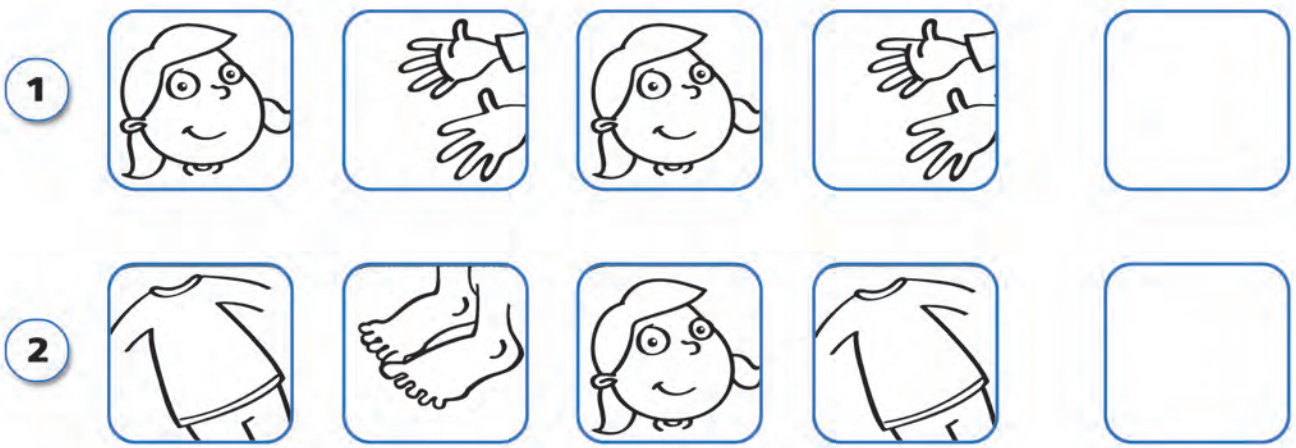
1 Look and match. Then say.

2 Look and draw. Then say.



Lesson 1: 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (body).*
2 Pupils draw the part of the body which should come next. Then they say: *(Head).*

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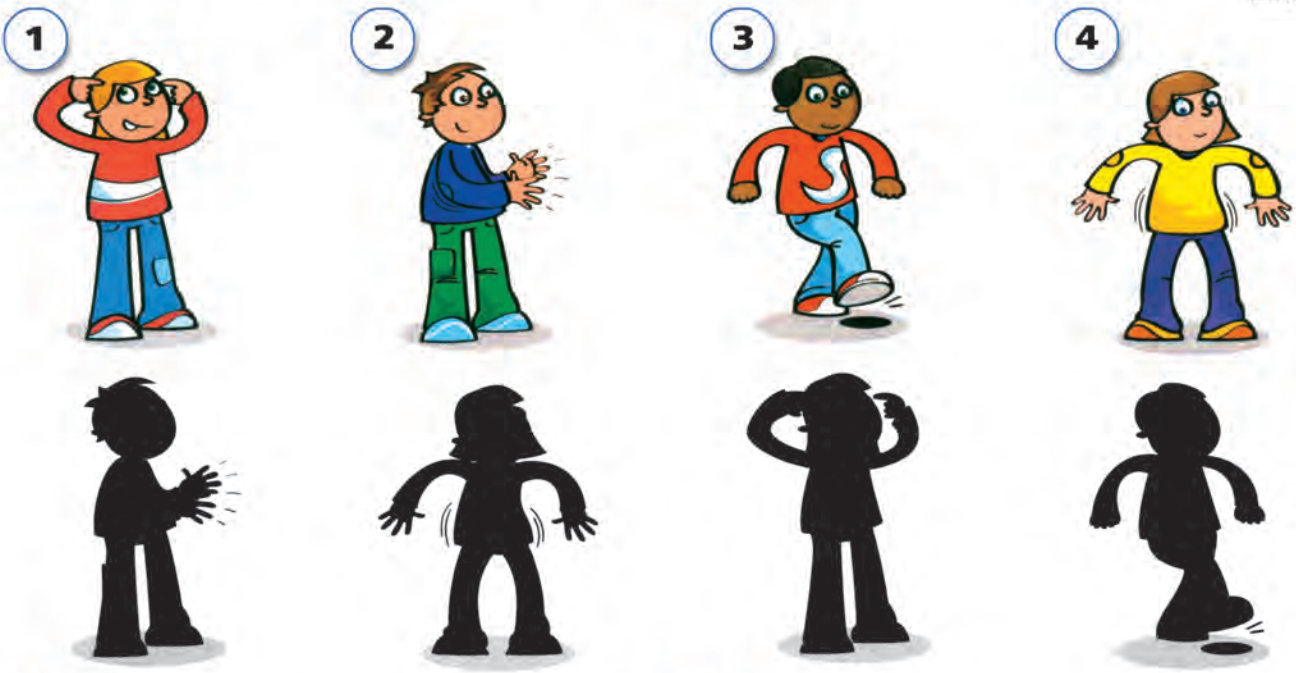
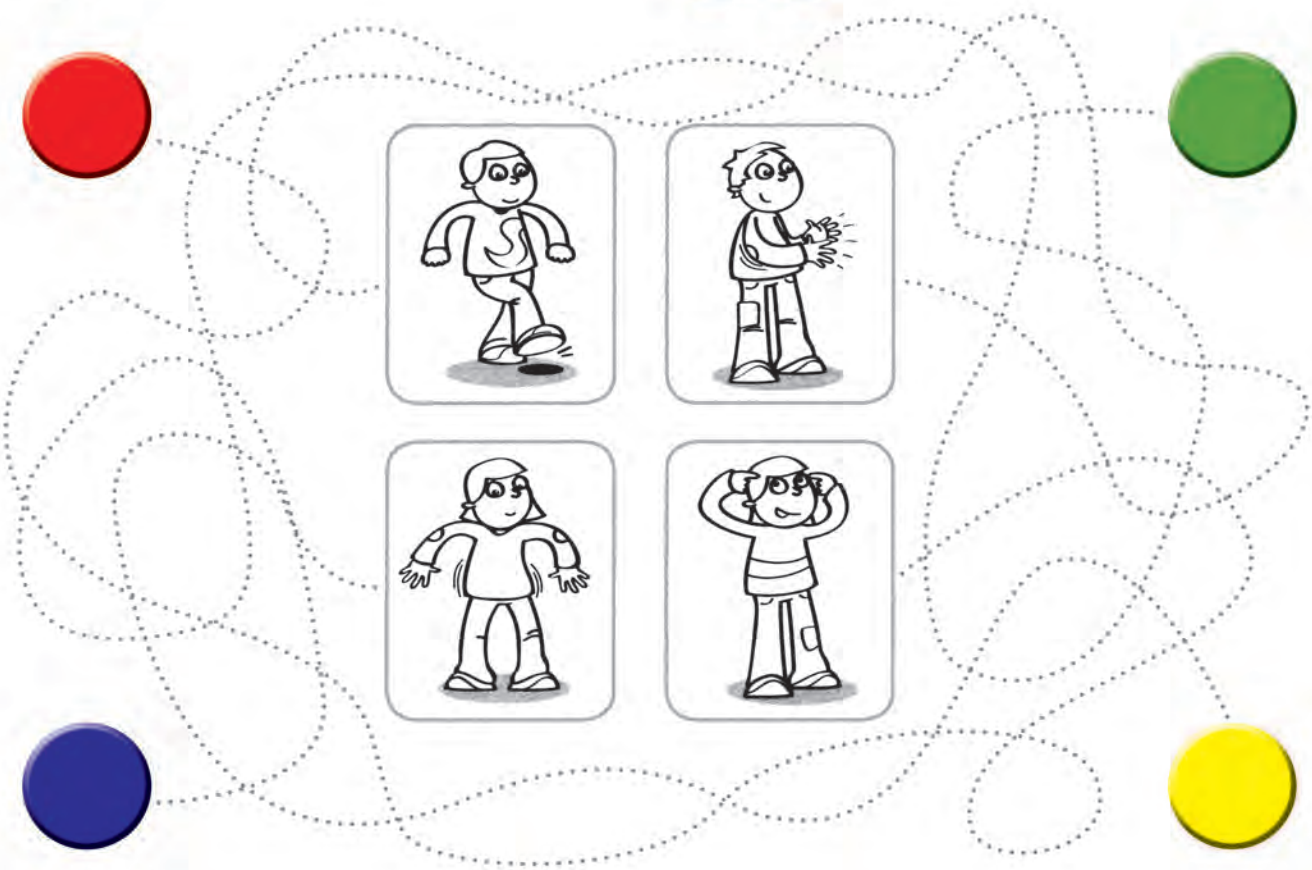
3 Look and match. Then say.



4 Follow and colour. Then say.



Lesson 2: 3 Pupils draw lines to connect the pictures with the silhouettes. Then they name the activities: *(Touch your head).*
4 Pupils follow the lines to connect the pictures with the colour blobs. Then they colour in the pictures accordingly and describe them: *(Red)* – *(Touch your head).*

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5 Listen and colour. CD 1.18

1 2 3 4 5

6 Count and match. Then say.

1

2

3

4

5

Lesson 3: 5 Pupils listen to the recording and colour in the numbers accordingly.
6 Pupils count the monsters in the pictures and draw lines to connect the pictures with the correct numbers. Then they say: *(Two).*

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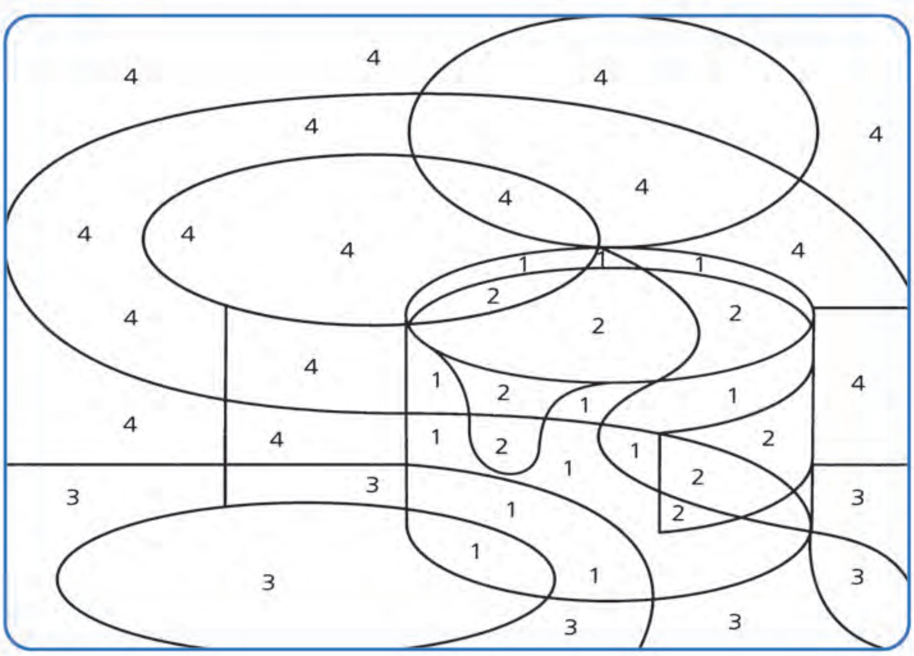
7 Find and circle. Then colour and say.

8 Look and colour. Then say.



Lesson 4: 7 Pupils find the ways out of the maze and circle the cans they pass. Then they colour the brushes the correct colours and say: *(Goofy) – (green).*
8 Pupils colour in the picture according to the key. Then they name the colours.

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9 Find and circle. Then say.

1

2

3

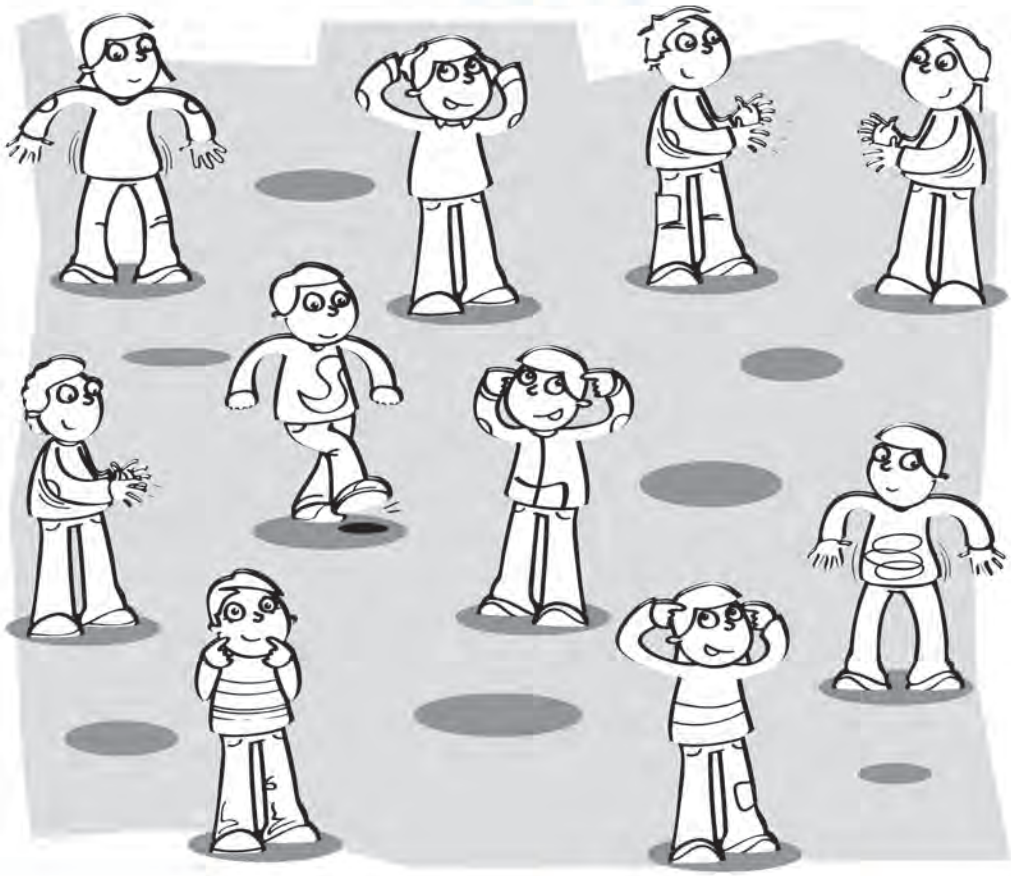
10 Find, count and circle. Then say.

1

2

3

4



Lesson 5: 9 Pupils circle the identical pictures in each row. Then they name the parts of the body: *(Head).*
10 Pupils find and count pictures showing the same activities. Then they circle the pictures with the colour shown by the appropriate number and they say: *(One)* – *(stamp your feet).*

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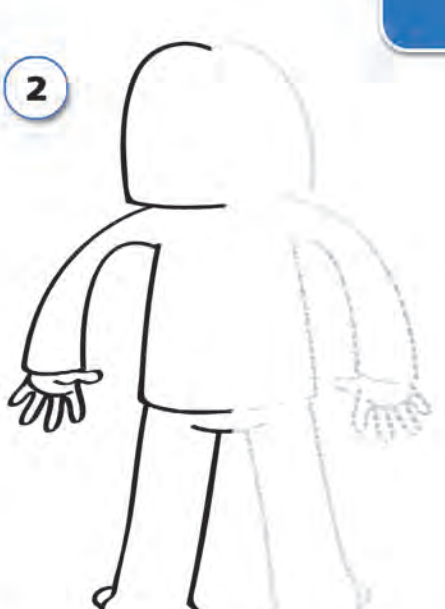
11 Look and say. Then trace.



12 Draw. Then say.

Lesson 6: 11 Pupils look at the pictures and say: *(Left)*. Then they trace over the missing side of the girl's body.
12 Pupils draw an outline of their right or left palm. Then they say: *(Left)*.

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13 Listen and tick (✓) or cross (✗). CD 1.25

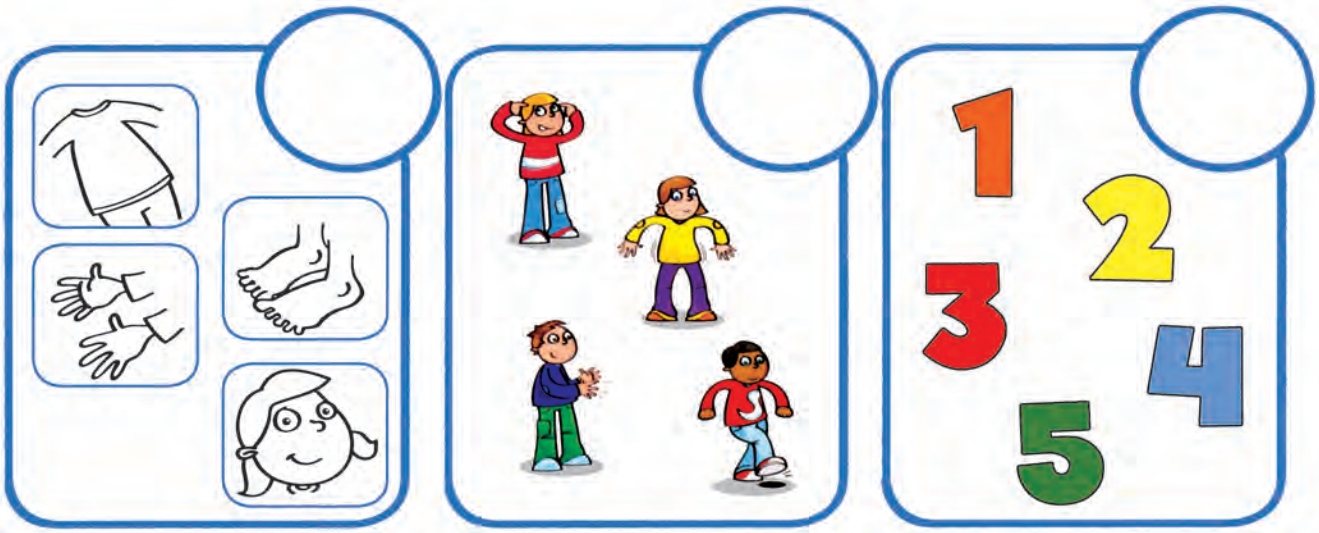
1

2

3

4

14 Say and stick.



Lesson 7: 13 Pupils listen to the recordings and tick (✓) the pictures which correspond to the sentences and cross (✗) the pictures which do not.
14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

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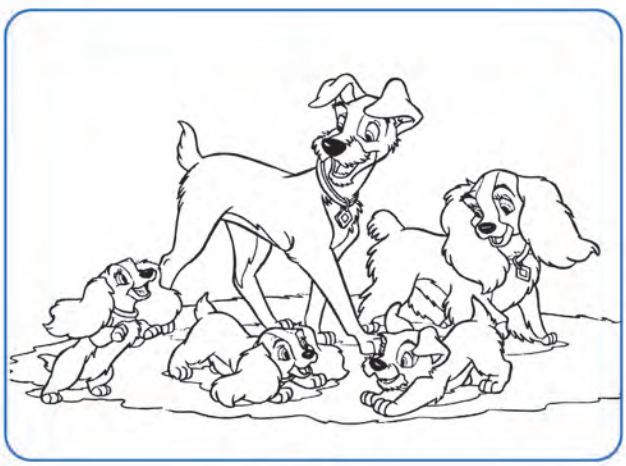
UNIT 2

My family

1 Listen and circle. CD 1.29

2 Count, tick (✓) and say.



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Lesson 1: 1 Pupils listen to the recordings and circle the appropriate pictures.
2 Pupils compare the pictures and tick (✓) the one which shows more family members. Then they describe this picture.

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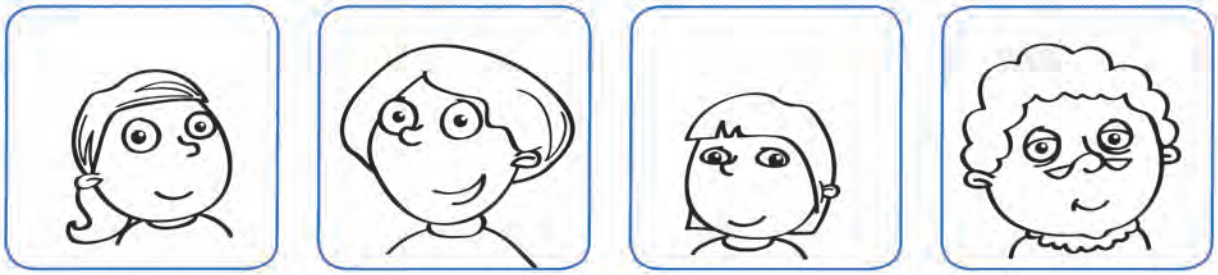
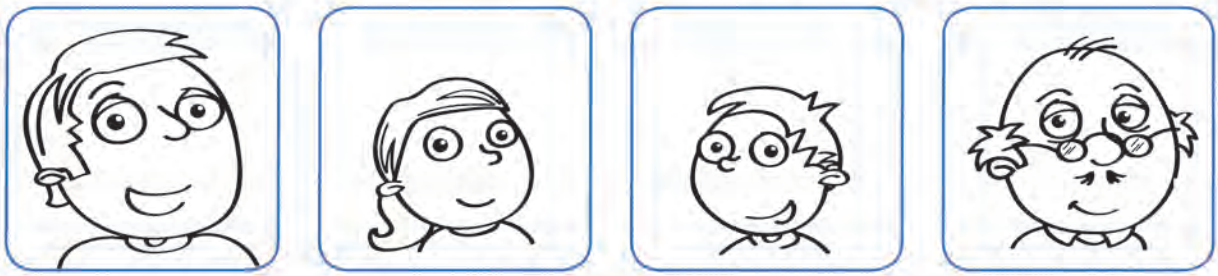
3 Find and cross out.

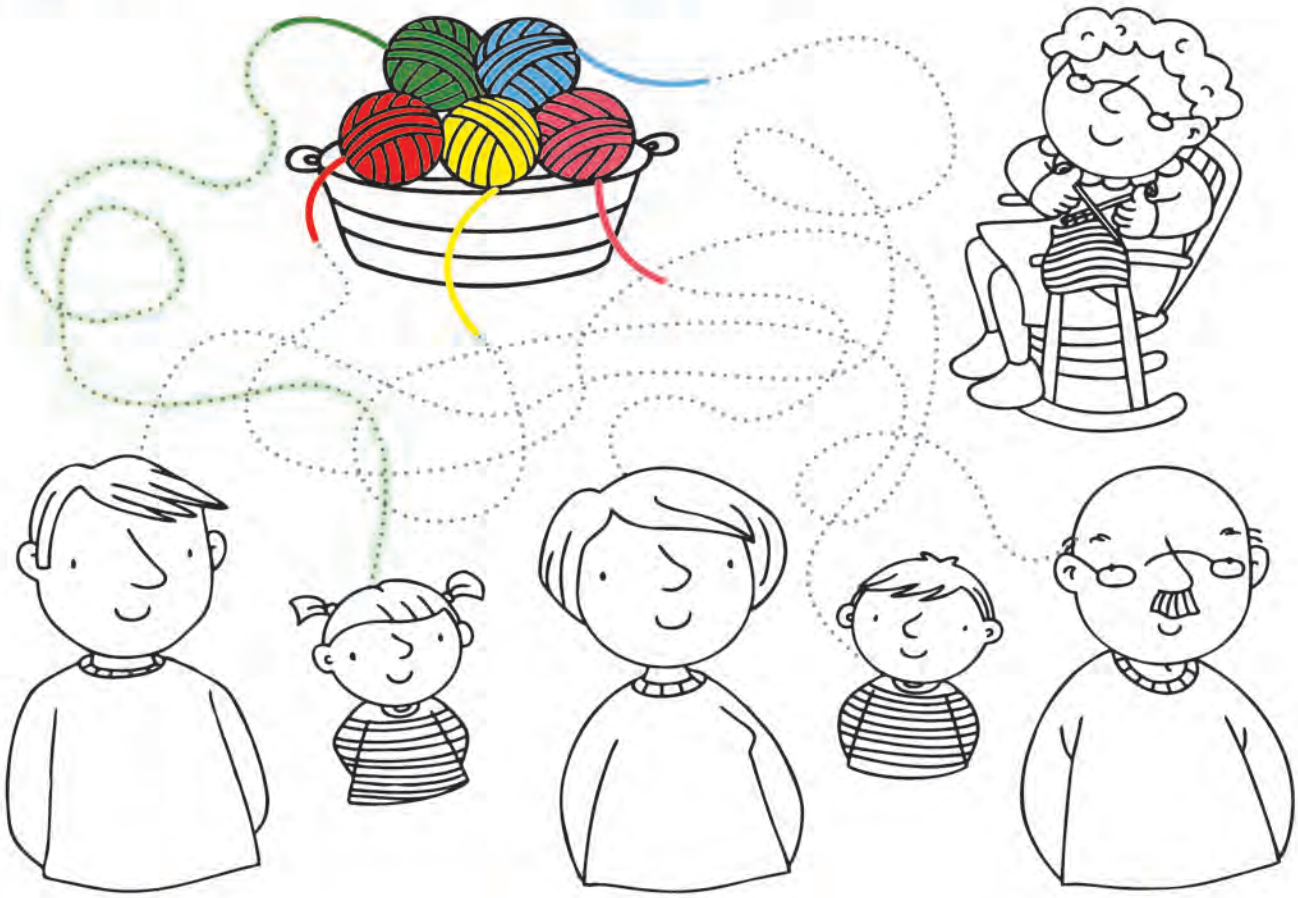
1



2



4 Follow, colour and say.



Lesson 2: 3 Pupils cross out the picture which is different from the others in each row.
4 Pupils follow the lines and colour in the family members accordingly. Then they say: *(Green). (Sister).*

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5 Listen and tick (✔). CD 1.34

1

2

3

6 Find and match. Then say.

Lesson 3: 5 Pupils listen to the recording and tick (✔) the appropriate pictures.
6 Pupils draw lines to connect characters from the main picture with their silhouettes. Then they say: *(Sister). (Jump).*

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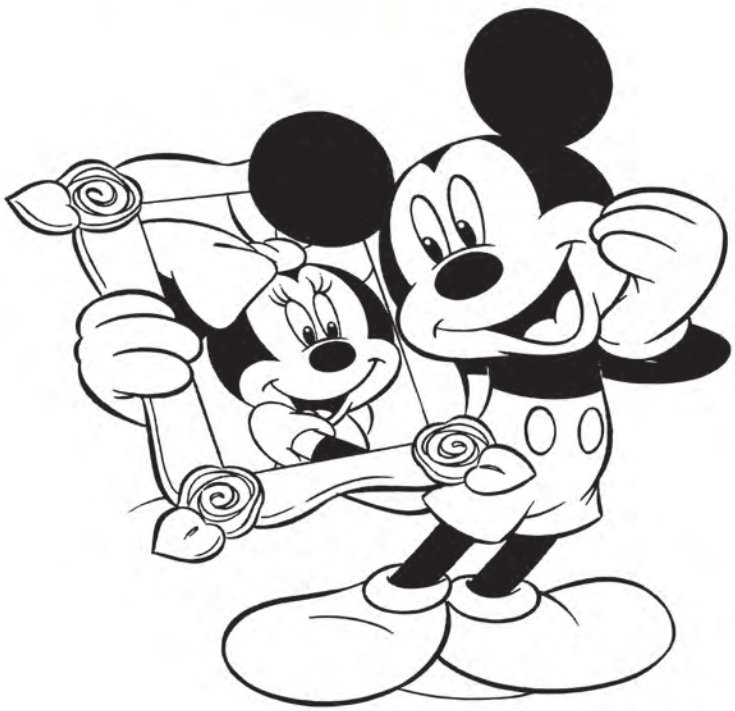
7 Match and say.

1

2

3

8 Colour and say.



Lesson 4: 7 Pupils draw lines to connect pictures showing the same activity. Then they say: *(Run). (Run).*
8 Pupils colour in the picture. Then they say: *This is my friend.*

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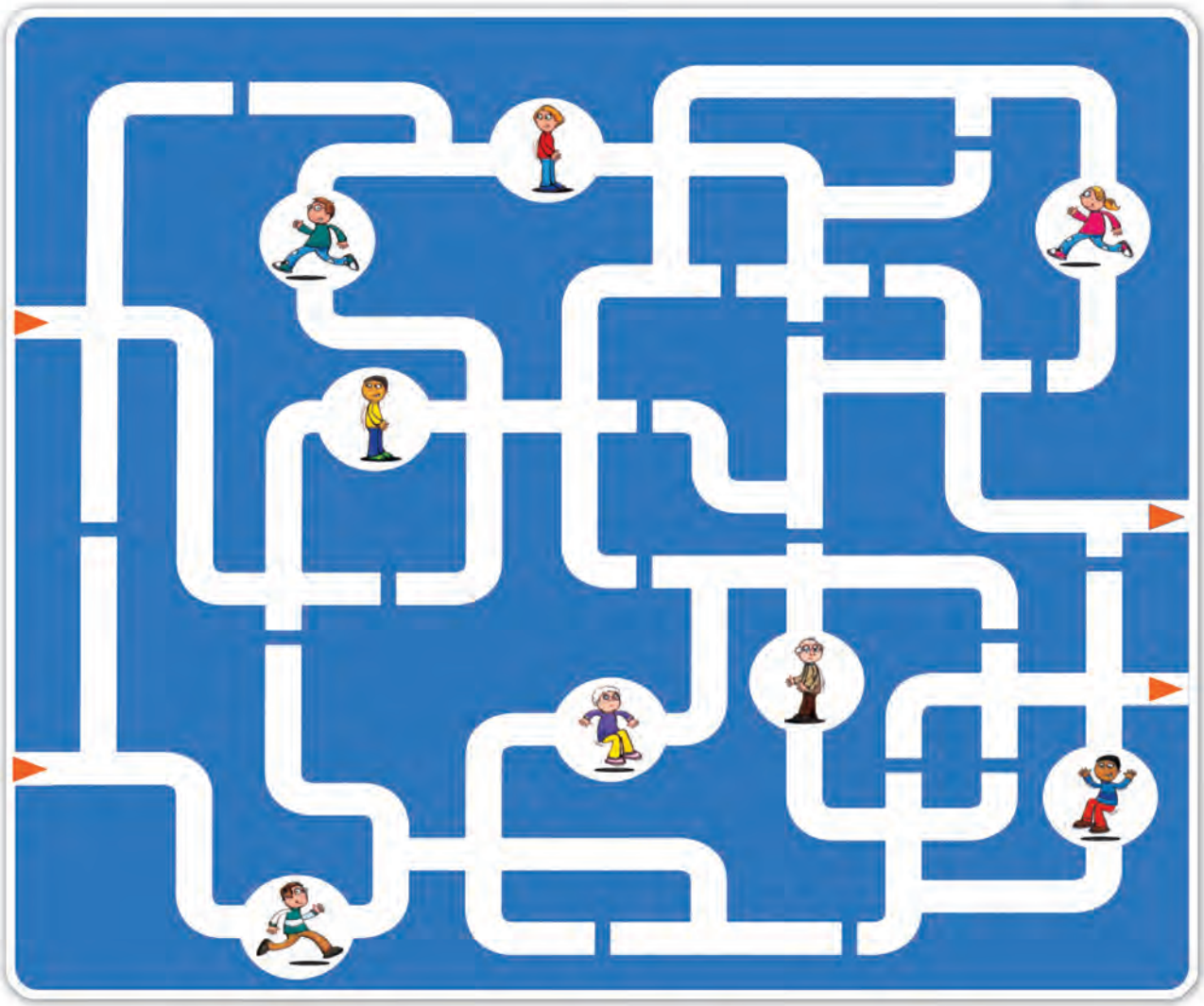
9 Find and tick (✔). Then say.



1 ☐

2 ☐

Lesson 5: 9 Pupils find the ways out of the maze and tick (✔) the row which shows pictures in the same order as in the maze. The pupils then describe the pictures: *(Dad)! (Run)!*

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